

TAHub08: iSRHR Expert to develop in-service blended learning curricula and materials

TERMS OF REFERENCE	
Hiring Office:	2gether 4 SRHR
Background of consultancy	<p>The 2gether 4 SRHR is a joint United Nations Regional Programme that brings together the combined efforts of UNAIDS, UNFPA, UNICEF, and WHO to improve the sexual and reproductive health and rights (SRHR) of all people in Eastern and Southern Africa. The programme is dedicated to advancing universal access to comprehensive SRHR. This encompasses nine recommended bundles of SRHR services, delivered through people-centered, gender-transformative, and life-course-based approaches that ensure no one is left behind in both development and humanitarian settings.</p> <p>One of the objectives of the programme is to provide timely and quality-assured technical assistance (TA) to continental and regional economic communities, parliamentary fora, participating United Nations agencies, and countries.</p> <p>To achieve this, the Programme developed a regional SRHR Technical Assistance Hub, which is a roster of pre-determined quality-assured technical experts, professional organizations, institutions, and partners working on SRHR in the region.</p> <p>This call is for technical experts to apply for consideration to be added to the Technical Assistance Hub to support work in the specified thematic area. Applicants will be assessed based on relevant qualifications, previous experience and examples of previous work. Once included in the roster you will have preferential access to consulting opportunities to improve the sexual and reproductive health and rights of all people in East and Southern Africa.</p> <p>Selected candidates will be contracted by one of the participating UN agencies of the 2gether 4 SRHR programme or other partners using their internal policies and procedures.</p> <p>Inclusion in the TA Hub does not constitute a contractual obligation by any participating party.</p> <p>Applications are to be submitted through the online TA Hub platform: Please share your application through the 2gether 4 SRHR Technical Assistance Hub via the on-line registration link: https://tahub.2gether4srhr.org/ Upon registering you will be asked to input the title of the Call you are applying for: TAHub08 Comprehensive Integrated SRHR_ExpertThematic Area/ Development of Curricula/Materials</p>
Purpose of consultancy:	This call seeks to identify technical experts who can be deployed to provide quality assured technical support to countries, regional organizations and institutions, to support work in the thematic area specified below.

	<p>Key Areas of Expertise:</p> <p>III. Development of in-service blended learning curricula and materials (m-learning, e-learning, and face-to-face) to build provider capacity.</p>
<p>Scope of work:</p> <p><i>(Description of services, activities, or outputs)</i></p>	<p>Technical experts are invited to submit applications for consideration to be included in the 2gether 4 SRHR TA Hub to provide technical assistance to countries, regional institutions and partners in the following thematic area:</p> <p>Technical Experts to develop in-Service Training Materials & Curriculum and institutionalisation with pre-service institutions.</p> <p>2gether 4 SRHR seeks to technical experts qualified in Curriculum Development and In-Service Training to support Member States in strengthening the capacity of health workers using blended learning or digital approaches to deliver comprehensive, integrated SRHR services within Primary Health Care (PHC) and Universal Health Coverage (UHC) frameworks.</p> <p>These experts will translate national clinical guidelines, policies, and standards into competency-based in-service training materials, ensuring that SRHR integration is operationalised at facility and community levels. The role contributes directly to institutionalising high-quality, rights-based integrated SRHR services (contraception, comprehensive abortion care, maternal and newborn health, HIV and other STIs, reproductive cancers, and GBV response) within national health systems.</p> <p>These technical experts under this category may be engaged to:</p> <ul style="list-style-type: none"> ● Develop or update competency-based in-service training curricula on key areas of SRHR, incorporating blended learning architectures (combining face-to-face, e-learning, and m-learning) aligned to national SRHR guidelines, and health workforce development strategies. ● Design integrated modular training packages optimized for multi-platform delivery, including Learning Management Systems (LMS) and mobile applications. ● Develop facilitator guides, participant manuals, job-aids, digital storyboards, interactive m-learning content and online/offline assessment tools. ● Integrate stigma-reduction and rights-based approaches into digital, hybrid and traditional clinical training materials. ● Design cascade training materials and Training of Trainers (ToT) packages that include virtual facilitation skills, e-mentorship, and blended methodologies integrated within PHC/UHC service delivery models. ● Support institutionalisation of blended learning curricula and digital training infrastructure within national training institutions and professional councils.

	<ul style="list-style-type: none"> • Contribute to multi-agency Delivering as One training initiatives through the use of innovative educational technologies and digital learning solutions. <p>Technical competencies required include:</p> <ul style="list-style-type: none"> • Translating clinical guidelines into competency-based training of trainers materials adapted for blended learning (e-learning, m-learning and face-to-face) for health workers and service providers. • Applied expertise in SRHR (contraception, maternal health, comprehensive abortion care, HIV and other STIs, reproductive cancers, adolescent sexual and reproductive health and rights) will be an added advantage. • Designing competency based curricula that includes defining learning objectives linked to measurable competencies across digital and physical learning environments. • Designing digital and manual pre - & post skills-based assessments, measurable learning objectives, structured modules aligned to service delivery competencies. • Applying adult learning practices including participatory approaches, reflective practices, problem-based learning, simulation and role play within both traditional classrooms and virtual/e-learning environments. • Designing integrated SRHR training within PHC platforms including different models of integration, task shifting and task sharing. • Modularisation and instructional design for digital health; development of structured learning modules that includes in its design blended learning approaches (e-learning and hybrid approaches). • Skills Transfer & Behaviour Change that changes provider behaviour, integrates stigma reduction and values clarification.
Duration and working schedule:	Assignments will be determined based on specific technical assignments identified by the participating UN agencies, countries and other regional partners. Those specific assignments will include information on duration and working schedule.
Place where services are to be delivered:	Details will be determined based on the specific technical assignments identified by the participating UN agencies, countries and other regional partners.
Delivery dates and how work will be delivered (e.g. electronic, hard copy etc.):	Details will be determined based on the specific technical assignments identified by the participating UN agencies, countries and other regional partners.
Monitoring and progress control, including reporting requirements, periodicity format and deadline:	Regular check-in meetings

Supervisory arrangements:	Technical experts will be contracted by the relevant UN agency and/or partner using their identified procurement processes.
Expected travel:	Travel will be based on the nature of the assignment the technical expert may be contracted for.
Required expertise, qualifications and competencies, including language requirements:	<p>Education:</p> <ul style="list-style-type: none"> ● Advanced university degree (Master’s minimum) in education, instructional design, public health, nursing, midwifery, or a related field relevant to SRHR. ● In-service training certificates (e.g., VCAT training) from reputable institutions that demonstrate competencies related to the key areas of this call from recognised institutions will be an added advantage. <p>Knowledge and Experience:</p> <ul style="list-style-type: none"> ● Minimum 7 years of professional experience translating clinical guidelines into competency-based in-service training materials for health workers. ● Demonstrated experience working in low- and middle-income countries, preferably in East and Southern Africa. ● Proven experience working with Ministries of Health, national technical working groups, or multilateral agencies. ● Proven expertise in designing blended learning approaches (e-learning, m-learning, and face-to-face hybrid models) and structured modular packages. ● Demonstrated application of adult learning practices, including problem-based learning, reflective practices, simulation, role-play, and designing pre- and post-skills assessments. ● Experience designing Training of Trainers (ToT) packages, facilitator guides, and training materials that integrate stigma reduction and values clarification. ● Copies of previously published work, such as high-quality technical outputs (e.g., competency-based in-service curricula, e-learning/hybrid course storyboards, comprehensive facilitator guides, participant manuals, or structured digital and manual pre- and post-skills assessment tools). <p>Core Knowledge Requirements</p> <ul style="list-style-type: none"> ● Comprehensive Integrated SRHR: Understanding of how these domains interact within integrated Primary Health Care (PHC) and Universal Health Coverage (UHC) systems. ● Health Systems and Integration: Understanding of PHC and UHC frameworks, service integration approaches, and national health workforce/task-shifting systems. ● Rights-Based and Gender-Responsive Approaches: Understanding of programming principles including gender equality, non-discrimination, stigma, and discrimination frameworks.

	<ul style="list-style-type: none"> ● Political Sensitivity: An ability to operate in politically sensitive environments. ● Cross-Cutting Technical Competencies: Strong analytical, communication, and stakeholder engagement skills. ● Ethical and Professional Standards: Sensitivity to culture, ensuring confidentiality, and impartiality. <p>Languages:</p> <ul style="list-style-type: none"> ● Fluency in one or more of the following UN languages is required: English, French, and Portuguese.
<p>Inputs / services to be provided by UNFPA or implementing partner (e.g support services, office space, equipment), if applicable:</p>	<p>Specific details will be determined based on the technical assignment for which the candidate is eligible.</p>
	<p>Specific details will be determined based on the technical assignment for which the candidate is eligible.</p> <p>To be registered for future assignments please submit your CV and cover letter, and three relevant examples of previously published work, such as high-quality technical outputs (e.g., competency-based in-service curricula, e-learning/hybrid course storyboards, comprehensive facilitator guides, participant manuals, or structured digital and manual pre- and post-skills assessment tools). Please note that not submitting relevant samples may lead to your application being disqualified.</p> <p>Please share your application through the 2gether 4 SRHR Technical Assistance Hub via the on-line registration link: https://tahub.2gether4srhr.org/ Upon registering you will be asked to input the title of the Call you are applying for: TAHub08 Comprehensive Integrated SRHR_ExpertThematic Area/ Development of Curricula/Materials</p>